#CostingEquity
Recommendations for disability-responsive education financing

The cost of exclusion is significant – for the individual, their family and country.

We must ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Leave no one behind.

There must be investment in systemic change which aligns with education sector plans.

Progress can be made through more effective and strategic use of existing resources.

Governments must allocate additional financing for inclusive education. As part of this, they must tackle tax dodging.

Donor agencies, foundations and philanthropists must reverse the decline in aid for education and make disability-responsiveness a core funding criterion.

Governments and the international community must collect data on children with disabilities disaggregated by disability type and other demographic markers.

Inclusion needs to be part of all education interventions in situations of crisis and in the ‘Education Cannot Wait Fund’.

All government and donor country-based staff must be trained and held accountable regarding disability and equitable planning and budgeting.

This poster summarises the recommendations of IDDC’s #CostingEquity research. For more details see: www.iddcconsortium.net/resources-tools/costing-equity. #CostingEquity was made possible with financial support from the Open Society Foundations. © IDDC Inclusive Education Task Group, 2016.